



Paul Holly He/Him/His

Attorney
Chicago, IL
pholly@bannerwitcoff.com
Main: 312.463.5000
Fax: 312.463.5001

Paul's practice focuses on a range of intellectual property matters, with an emphasis on patent prosecution and opinion counseling. Paul has more than a decade's experience in engineering, including designing hardware for embedded systems and creating test procedures, configuration management, and life cycle maintenance for election related systems. Paul's legal experience includes extensive prosecution experience with electrical and mechanical hardware patents as well as software and business method patents.

Paul's background in computer engineering and his experience as an engineer helps Paul grow the patent portfolios of clients of all sizes. He has helped clients obtain domestic and foreign patent protection in a wide variety of areas including cutting edge and growing areas of technology such as quantum-enabled sensors, the Internet-of-Things (IoT), cryptocurrencies and related infrastructure, and artificial intelligence.

Paul is a graduate of The John Marshall Law School (now University of Illinois at Chicago Law School) and received a Certificate in IP Law: Patent Track from its highly-regarded Intellectual Property Law Program. During law school, Paul served as an editor of the John Marshall Review of Intellectual Property Law Journal.

Education

Rose-Hulman Institute of Technology
2001, B.S., Computer Engineering, *Cum Laude*

University of Illinois Chicago School of Law
2015, J.D.

Admissions

Bar Admissions
2015, Illinois

Court Admissions
U.S. Patent and Trademark Office

Practices

Counseling, Opinions + Licensing
Design Patents

Industries

Electrical + Computer Technologies
Internet, E-Commerce + Business Methods

Accolades

- Elected to the Order of John Marshall
- Hon. Howard T. Markey Distinguished Scholar
- CALI Excellence for the Future Award in Remedies, Intellectual Property Survey, and Constitutional Law II

Affiliations/Memberships

Member, Illinois State Bar Association